

**Minutes from Meeting**  
**2:30-4:00 pm**  
**Rooms 2102 (Bloomington) and 3138B (Indianapolis)**

**Members Present:** Alexander McCormick, Chad Christensen, Scott Bellini, John Hitchcock

**Ex-Officio Present:** Elizabeth Boling, Brendan Maxcy, Ghangis Carter

**Members Absent:** Marjorie Manifold, Sam Museus, Kelzie Beebe, Sandra Strain

**Staff:** Jezreel McMillen, Leslie Chrapliwy, Liyao Zhao

**Presenters:** Dionne Danns, James Damico, Meredith Park Rogers, Joshua Danish, Serafin Coronel-Molina, Bradley Levinson

I. Review and Approval of Minutes from March 1, 2016

- *Brendan Maxcy moved to approve the minutes from March 1, 2016, as presented.*
- *Scott Bellini seconded the motion.*
- *All in favor.*

II. New Business

A. **Proposal for Policy Studies Ph.D. Revisions**

The first item of new business was an update for revisions within the Policy Studies Ph.D. Dionne Danns presented and fielded questions on this item. The department has proposed offering four concentrations (Higher Education, Educational Leadership, International Comparative, and/or Law) as well as the option for a fifth, individualized concentration; that minors will be allowed inside the SoE with the approval of the advisor; and updates have been made to the inquiry courses. The committee's conversation centered on the individualized concentration. It felt that proper documentation needed to be filed to provide justification for the student's individualized concentration. And so, in the proposal request, Boling suggested that following language would be added: "Individual concentrations must have integrity and be accompanied by a justification statement showing the approval of the advisor." The sentence of the original proposal document, which regards approval by the advisor, would be expunged.

- *Scott Bellini moved to approve the proposal with the following changes: Under page one of the proposal, change the last sentence to "Individual concentrations must have integrity and be accompanied by a justification statement showing the approval of the advisor."; remove the second last sentence regarding approval by the advisor; and add*

*“individualized concentration” after “Higher Education, Educational Leadership, International and Comparative, Law”.*

- *Brendan Maxcy seconded the motion.*
- *All in favor (John Hitchcock abstained).*

**B. Proposal for Ed.D. Minor in Literacy, Culture, and Language Education**

Next, the committee addressed a proposal for Ed.D. Minor in Literacy, Culture, and Language Education. James Damico presented and fielded questions on this item. The proposal is to officially put the minor on the bulletin. The minor will be 9 credits. The three courses will be L600, L601, and L750. The committee noted a few places in the text where “Literacy, Culture, and Language Education” should be added. Damico said he would make these necessary title changes.

- *John Hitchcock moved to approve the proposal with the following changes: “Literacy, Culture, and Language Education” be added in the title and in the text.*
- *Chad Christensen seconded the motion*
- *All in favor.*

**C. Course Change Request: Q601**

The third item of new business regarded a course change for Q601. Meredith Park Rogers presented and fielded questions on this item. The proposal is to change the course from a 1-credit option to a variable 1-to 3-credit option. This is to allow students to talk about their own research and to learn about the research of faculty and peers. The total number of credit hours allowed to be taken will remain 4 hours. The amount of participation and engagement required increases alongside the number of credit hours, as does the required reading. The committee recommended to changes to the proposal: 1) that a 2-credit syllabus be added to the online system as an attachment, and 2) that the learning outcomes be modified to reflect student understanding of being a scholar rather than simply introducing them to the course of study (what Boling referred to as an “orientation outcome”).

- *John Hitchcock moved to approve the course change request Q601 with the following changes: a 2-credit syllabus be added to the online system; the learning outcomes be modified to reflect student understanding of being a scholar.*
- *Scott Bellini seconded the motion.*
- *All in favor*

**D. Course Change Request: P574**

The last item of new business was a course change request for P574. Joshua Danish presented and fielded questions on this item. The proposal is to add an online mode for the course, and to allow for repeat enrollment since it is a special topics course.

Readings and research components were added to the lecture component of the course. Danish had taught the course before.

- *Brendan Maxcy moved to approve the course change request P574, as presented.*
- *John Hitchcock seconded the motion.*
- *All in favor.*